



महर्षि महेश योगी वैदिक विश्वविद्यालय

Directorate of Distance Education

Detailed Syllabus
M.A. (Education)

Duration: Two Year

Previous Year

S. No.	Paper Code	Paper
1	1DMAEDU1	Fundamentals of Maharishi Vedic Science (Maharishi Vedic Science – I)
2	1DMAEDU2	Philosophical Foundation of Education
3	1DMAEDU3	Psychological Foundation of Education
4	1DMAEDU4	Educational Technology and Management
5	1DMAEDU5	Advanced Research and Statistics
6	1DMAEDU6	Field Work and Seminar Presentation



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1DMAEDU1	Fundamentals of Maharishi Vedic Science (Maharishi Vedic Science – I)
UNIT-I	Meaning & Importance of Guru Pujan. Meaning of meditation, Mann, Intelligence, Chita, Ego, Thought.
UNIT-II	Name of forty areas of Vedic Science and their expression in Human Physiology and characteristics of consciousness. Consciousness, types of consciousness, characteristics of higher stages of consciousness.
UNIT-III	Maharishi's Yoga, Transcendental Meditation- a general Introduction, Types of Speech, TM Sidhi Programme, Principle of Yoga Asanas and their Concept.
UNIT-IV	Introduction: Maharishi Vedic Management. Fundamental elements of Vedic Management –Totality Management of Science and Art .
UNIT-V	Vedic Management and Leadership. The Idea Leadership is based upon the Totality of Employee's Style

Reference Books

- Chetna –His Holiness Maharishi Mahesh Yogijee
- Maharishi Sandesh -1and 2 , II-His Holiness Maharishi Mahesh Yogijee
- Scientific Yoga Ashanas –Dr.Satpal.
- Dhyani Shailly by Brahmchari Dr. Girish Ji



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1DMAEDU2	Philosophical Foundation Of Education
UNIT-I	<ul style="list-style-type: none">• Meaning, Definition, Scope & Importance of Philosophy.• Relationship between Philosophy & Education.
UNIT-II	<ul style="list-style-type: none">• Main Indian school of Philosophy & their Educational Implication on Education.<ul style="list-style-type: none">○ Sankhaya Philosophy○ Nayaya Philosophy○ Vedant Philosophy○ Buddhism○ Jainism• In context of Maharishi Mahesh Yogi Ji Knowledge<ul style="list-style-type: none">○ Sankhaya Philosophy○ Nayaya Philosophy○ Vedant Philosophy
UNIT-III	Naturalism : Rousseau Idealism : Socrates, Plato Pragmatism : John Dewey Realism : Aristotle
UNIT-IV	<ul style="list-style-type: none">• Educational Thinkers & their Contribution• Swami Vivekanand• Ravindra Nath Tagore• Mahatma Gandhi• Aurobindo
UNIT-V	<ul style="list-style-type: none">• Education & Indian Constitution• Freedom, Equality, Democracy & Responsibility

Reference Books

- Philosophical Foundation of Education by R.A. Mittal ,B. L. Sharma R. Lal Book Depot UP



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1DMAEDU3	Psychological Foundation Of Education
UNIT-I	Educational Psychology: - Concept, Meaning, scope & Aims of Educational Psychology. School of Psychology :- (i) Behaviourism (ii) Gestaltism (iii) Psycho-Analysis
UNIT-II	Learning – Concepts, factors Influencing and Theories of Learning:- (i) Classical Conditioning (ii) Operant Conditioning (iii) Hull's theory (iv) Insight Theory (v) Field Theory
UNIT-III	Creativity: - Meaning, Definition, levels & Abilities involved in creativity. Measurement of creativity:- (i) Torrance Test of Creativity (ii) Baqer Mehandi Test of creativity (iii) Passi Test of Creativity
UNIT-IV	Personality:- (i) Personality :- Meaning, Definition, Nature & Factors influencing personality:- (ii) Psychoanalytic theories of personality (iii) Trait theory of personality (iv) Personality Tests
UNIT-V	Exceptional children :- Meaning, Definition & Types of exceptional Children, Gifted Children, Backward Children, Mentally Retarded Children, Slow learner Children, Learning Disabled Children.

Reference Books

- Psychological Foundation of Education by R.A. Mittal ,B. L. Sharma R. Lal Book Depot UP



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1DMAEDU4	Educational Technology And Management
UNIT-I	Educational Technology Definition of Educational Technology: Hardware Technology and Software Technology: Their Role in Modern Educational Practices. Hardware Technologies: Important Accessories and Their Application. T.V., Computer and new Technologies. Computer Assisted Learning/Instruction and Laboratory. Teaching Strategies Methods and Tactics of Educational Technology. Models of Teaching. Levels of Organizing Teaching. Managing Teaching Learning. Techniques of Modification of Teacher's Behaviour.
UNIT-II	Psychological Uses of Modern Technology Modern Technology and Psychological Uses. Programmed Learning or Instruction.
UNIT-III	Guidance and Counseling Guidance and its Need or Rationale. Educational Guidance. Vocational Guidance. Counseling and its Types: The Counselor. Organization of School Guidance Services and Community Resources for Guidance. Career Guidance Services. Personal Guidance and Referral Service.
UNIT-IV	Management in Education and Allied Activities Management in Education. School Management. Management of Human Resources in School Human Relations. Management of Human Resources : Time Table. Management of Material and Physical Resources. Management of Curriculum. Co-curricular Activities. Managing School Discipline. Punishments and rewards in Managing Discipline. Discipline and Self-government in Schools. Developing Performance Profile of an Institution. School Records in Managing Human, Material and Physical Resources. Educational Initiations/Innovations and Trends : Their Implication.
UNIT-V	Evaluating Institutional performance and Accountability Evaluating Institutional Performance. Pupil Evaluation. Traditional Educational Achievement Examination. Teacher Evaluation. Accountability in School Education, Norms and Ethics or Code of Conduct. Action Research. Health Education.

Reference Books

- Educational Technology and Management by J.C Aggarwal Aggarwal Publication



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1DMAEDU5	Advanced Research & Statistics
UNIT-I	<p>Nature of Research Knowledge and Inquiry. Scientific inquiry; Scientific Method, nature and source of knowledge. Paradigm, theory, model and approach: positivist and non positivist (humanities) paradigms and their implications for educational research.</p> <p>Educational Research – Meaning, nature, need, scope and basic assumptions; Levels of research-basic, action and applied, quantitative and qualitative, ethnographic and phenomenological, History of development of educational research. Philosophical, Psychological and Orientation in Education Research, inter-disciplinarily in Educational Research and its implications.</p> <p>Basic Elements of Research: Problem and Variable; types of variables- their characteristics and relations. Methods of Educational Research; Experimental, Normative Survey, Historical, Case Study, Ethnographic, Documentary, Analysis.</p>
UNIT-II	<p>Developing a Research Proposal: Format of a Research Proposal, Selection of a problem Sources, Criteria and practices for selecting, identifying and defining a problem, Objectives – Primary, Secondary and Concomitant: Review of Related Literature: Hypothesis- Nature, definition, types, sources, characteristics of a good hypothesis, Directional and Non-directional Hypothesis.</p> <p>Sampling: Population and sample; sampling techniques, probability and non-probability sampling. Characteristics of a good sample: Use of Table of Random numbers, Sampling error and method of reducing it.</p>
UNIT-III	<p>Tools and Techniques of Data Collection and their uses – questionnaire, schedules, Rating Scales, Attitude Scales projective and sociometric measures; observation, Interview, Semantic differential. Characteristics of a good research tool- Reliability, Validity, Objectivity, Usability, Norms.</p> <p>Research Report – Singnificance and mechanism-format, chapterization, language and style, features of scientific writing and their implications for researches and practitioners; bibliography and References. Evaluation of Research report.</p>
UNIT-IV	<p>Nature of Educational Data: Qualitative and Quantitative. Qualitative Data: Its analysis with emphasis on content analysis: analysis of Interview based and observation based data. Quantitative Data: Scales of Measurement: Nominal, Ordinal, Interval, Ratia. Use of computer in data analysis.</p>
UNIT-V	<p>Graphical representation of data, Measures of Central Tendency (Mean, Median, Mode): Measures of Variability (Range, Quartile deviation, Average deviation, Standard deviation) Measures of Relative Position (Percentile and Percentile Ranks), Measures of Association: Linear correlation biserial, Point biserial, Tetrachoric and Phi-co-efficient. Partial Correlation, Regression Prediction.</p> <p>Normal distribution characteristics & application. Inferential Statistics: parameter and statistics, concept of standard error of statistical measures.</p> <p>Parametric and Non parametric Techniques:-</p> <ul style="list-style-type: none"> -Parametric – t-test, one way analysis of variance (ANOVA), Testing of difference between correlations. -Non parametric – Sign, Median and chi-square Tests.

Reference Books

- Bhatnagar : Reading in Methodology of Research in Education.
- Carter V Good Methods in Research, Appleton Century Crafts, Inc. Douglas E. Scates.
- F.J.MC Guigan: Experimental Psychology (A Methodological Approach) Prentice Hall of India Pvt. Ltd., New Delhi.
- Kothari C.R. : Research Methodology Methods and Techniques, Wileg Eastern Ltd.,
- Parasnath Rai : Research Introduction